



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Longfellow School-Portland

SAU: Portland Public Schools

## Contents of the Report

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# 2010-2011 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100	82	61	65	6	76	16	2	49	0
	2009-2010	60	60	100	82	66	73	28	53	13	5	60	0
Female	2008-2009	27	27	100	85	64	70	11	74	15	0		
	2009-2010	31	31	100	87	71	76	32	55	6	6		
Male	2008-2009	22	22	100	77	57	60	0	77	18	5		
	2009-2010	29	29	100	76	62	69	24	52	21	3		
Caucasian/White	2008-2009	43	43	100	84	70	66	5	79	14	2		
	2009-2010	58	58	100	83	80	74	28	55	14	3		
African American/Black	2008-2009	2	2	100		35	42						
	2009-2010	0	0			32	46						
Hispanic	2008-2009	1	1	100		55	51						
	2009-2010	0	0			22	58						
Asian or Pacific Islander	2008-2009	3	3	100		54	66						
	2009-2010	2	2	100		59	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	10	10	100	60	44	53	0	60	40	0		
	2009-2010	8	8	100		44	62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	56	42	36	0	56	44	0		
	2009-2010	6	6	100		39	38						
Limited English Proficient	2008-2009	2	2	100		34	40						
	2009-2010	2	2	100		36	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100	77	71	71	11	66	17	6	71	0
	2009-2010	54	54	100	78	60	67	44	33	13	9	54	0
Female	2008-2009	45	45	100	76	71	75	16	60	18	7		
	2009-2010	28	28	100	79	62	71	64	14	11	11		
Male	2008-2009	26	26	100	81	70	67	4	77	15	4		
	2009-2010	26	26	100	77	57	63	23	54	15	8		
Caucasian/White	2008-2009	61	61	100	79	79	71	8	70	15	7		
	2009-2010	46	46	100	83	70	68	46	37	11	7		
African American/Black	2008-2009	2	2	100		51	53						
	2009-2010	2	2	100		35	43						
Hispanic	2008-2009	4	4	100		55	66						
	2009-2010	1	1	100		50	59						
Asian or Pacific Islander	2008-2009	4	4	100		55	71						
	2009-2010	4	4	100		56	71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	14	14	100	43	53	60	0	43	36	21		
	2009-2010	12	12	100	67	42	56	17	50	0	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	30	41	43	0	30	30	40		
	2009-2010	9	9	100		27	34						
Limited English Proficient	2008-2009	6	6	100	83	42	47	0	83	17	0		
	2009-2010	2	2	100		38	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	77	67	67	11	67	19	4	57	0
	2009-2010	74	74	100	80	73	72	23	57	14	7	74	0
Female	2008-2009	24	24	100	71	66	70	17	54	25	4		
	2009-2010	47	47	100	79	75	78	26	53	15	6		
Male	2008-2009	33	33	100	82	68	64	6	76	15	3		
	2009-2010	27	27	100	81	71	67	19	63	11	7		
Caucasian/White	2008-2009	50	50	100	80	80	67	10	70	16	4		
	2009-2010	64	64	100	78	82	73	23	55	14	8		
African American/Black	2008-2009	0	0			39	46						
	2009-2010	2	2	100		46	57						
Hispanic	2008-2009	2	2	100		38	56						
	2009-2010	4	4	100		68	70						
Asian or Pacific Islander	2008-2009	5	5	100	60	45	68	20	40	40	0		
	2009-2010	4	4	100		58	73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	20	20	100	50	48	53	10	40	40	10		
	2009-2010	19	19	100	47	55	62	11	37	32	21		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	37	31	0	11	67	22		
	2009-2010	15	15	100	33	45	36	7	27	33	33		
Limited English Proficient	2008-2009	2	2	100		33	39						
	2009-2010	5	5	100		42	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100	78	57	70	16	61	18	4	49	0
	2009-2010	60	60	100	73	53	62	15	58	18	8	60	0
Female	2008-2009	27	27	100	78	55	68	22	56	15	7		
	2009-2010	31	31	100	65	51	61	16	48	23	13		
Male	2008-2009	22	22	100	77	60	71	9	68	23	0		
	2009-2010	29	29	100	83	56	63	14	69	14	3		
Caucasian/White	2008-2009	43	43	100	84	71	71	19	65	16	0		
	2009-2010	58	58	100	72	66	63	14	59	19	9		
African American/Black	2008-2009	2	2	100		25	45						
	2009-2010	0	0			18	31						
Hispanic	2008-2009	1	1	100		35	50						
	2009-2010	0	0			17	52						
Asian or Pacific Islander	2008-2009	3	3	100		48	70						
	2009-2010	2	2	100		51	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	60	42	58	0	60	30	10		
	2009-2010	8	8	100		31	50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	56	47	46	11	44	22	22		
	2009-2010	6	6	100		40	33						
Limited English Proficient	2008-2009	2	2	100		30	46						
	2009-2010	2	2	100		24	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100	72	63	66	20	52	13	15	71	0
	2009-2010	54	54	100	70	50	62	24	46	20	9	54	0
Female	2008-2009	45	45	100	67	60	66	16	51	16	18		
	2009-2010	28	28	100	71	48	62	25	46	14	14		
Male	2008-2009	26	26	100	81	65	67	27	54	8	12		
	2009-2010	26	26	100	69	52	63	23	46	27	4		
Caucasian/White	2008-2009	61	61	100	74	73	67	21	52	13	13		
	2009-2010	46	46	100	74	62	63	26	48	20	7		
African American/Black	2008-2009	2	2	100		32	46						
	2009-2010	2	2	100		25	36						
Hispanic	2008-2009	4	4	100		55	61						
	2009-2010	1	1	100		24	45						
Asian or Pacific Islander	2008-2009	4	4	100		43	68						
	2009-2010	4	4	100		48	65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	14	14	100	43	44	54	0	43	14	43		
	2009-2010	12	12	100	50	33	50	0	50	25	25		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	42	41	0	20	30	50		
	2009-2010	9	9	100		28	36						
Limited English Proficient	2008-2009	6	6	100	50	31	43	0	50	33	17		
	2009-2010	2	2	100		26	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	65	57	66	28	37	21	14	57	0
	2009-2010	74	74	100	68	56	64	28	39	12	20	74	0
Female	2008-2009	24	24	100	67	57	65	29	38	13	21		
	2009-2010	47	47	100	66	53	64	21	45	11	23		
Male	2008-2009	33	33	100	64	58	66	27	36	27	9		
	2009-2010	27	27	100	70	60	64	41	30	15	15		
Caucasian/White	2008-2009	50	50	100	68	68	67	32	36	18	14		
	2009-2010	64	64	100	72	69	65	33	39	9	19		
African American/Black	2008-2009	0	0			28	43						
	2009-2010	2	2	100		20	37						
Hispanic	2008-2009	2	2	100		29	52						
	2009-2010	4	4	100		44	55						
Asian or Pacific Islander	2008-2009	5	5	100	60	50	69	0	60	40	0		
	2009-2010	4	4	100		35	67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	20	20	100	50	42	53	10	40	25	25		
	2009-2010	19	19	100	32	31	51	11	21	21	47		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	0	32	38	0	0	33	67		
	2009-2010	15	15	100	27	35	34	0	27	27	47		
Limited English Proficient	2008-2009	2	2	100		33	40						
	2009-2010	5	5	100		22	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 98	99 99	79	68 69	71 69	100	99 99	99 99	71	55 57	63 61	96	95	95
Caucasian/White	100	99 99	99 99	81	79 79	71 69	100	99 99	99 99	74	67 66	64 62			
African American/Black	*	96 94	97 97	*	38 42	49 50	*	99 97	99 98	*	22 30	36 38			
Hispanic	*	99 100	97 99	*	49 40	63 59	*	100 100	99 100	*	29 23	51 46			
Asian or Pacific Islander	*	96 95	97 98	*	63 69	73 76	*	99 99	99 99	*	51 58	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	98 96	99 99	57	49 51	60 56	*	99 98	99 99	49	33 37	50 47			
Students with Disabilities	*	99 95	97 98	33	38 39	36 28	*	99 95	97 98	33	33 34	35 25			
Limited English Proficient	*	95 94	96 95	*	41 41	48 45	*	99 98	99 99	*	26 26	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	7	7	1	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>